

# Term 4 Chinese Overview

**Key Concept:** Daily Life

**Key Questions:**

- How do we use numbers in everyday life?
- Where do you go shopping?
- How much does it cost?
- What do you want to buy?

**Reception and Year 1**

Students will learn to count numbers from 0 to 20 in Chinese. They will practise saying and writing numbers using Chinese characters and pinyin, and explore how numbers are used in everyday life. Students will discover how numbers are used to describe the months of the year in Chinese, such as 一月 (yī yuè) for January. They will also be introduced to the idea of lucky numbers in Chinese culture, such as 八 (bā) being considered lucky and 四 (sì) often avoided. Through songs, games, and hands-on activities, students will build confidence using numbers in meaningful and fun ways.

**Year 2 and 3**

Students will focus on using oral and written language to talk about their daily life in Chinese. They will learn and recognise essential vocabulary for shopping in Chinese. They will practise and role-play basic Chinese shopping dialogues with their peers. They will review, write, and count numbers in Chinese. They will also learn to recognise the characters for Chinese currency. Students will learn Chinese names for different stores and shops, and will conduct research to explore and understand Chinese shopping culture.

**Year 4**

Students will explore how numbers are used in everyday life, with a focus on money and telephone numbers. They will learn to count and read numbers from 0 to 100 and beyond in Chinese, applying this knowledge to real-world contexts. Students will practise saying and writing prices in Chinese using the unit "kuài qián". They will also learn to say and understand telephone numbers in Chinese, recognising the structure and pronunciation of multi-digit numbers. Through interactive games, listening tasks, and speaking practice, students will build confidence in using numbers in meaningful and practical ways.

**Year 5 and 6**

Students will explore the topic of shopping in a fun and practical way, gaining essential vocabulary and conversational phrases to navigate real-life shopping scenarios. They will learn how to ask for prices, identify different items, and role-play as both buyers and sellers. Through interactive activities, students will practise using numbers to discuss prices, quantities, and discounts, while also focusing on polite expressions to enhance their communication skills. By the end of the unit, students will create a shopping dialogue in pairs, demonstrating their ability to apply their language skills in an engaging and culturally connected context.

**Content Description Socialising**

Students participate in shared action, action related talk, contributing ideas.

**Interrelationship of language and culture**

Cultural practices and values are shared through language, and influence communication.

**Language systems**

Languages have systems with rules, patterns and cultural conventions that convey meaning.

**Identity and belonging**

Languages and cultures shape identity, and build a sense of belonging to community and place.

**Achievement Standard**

By the end of the term, students will:

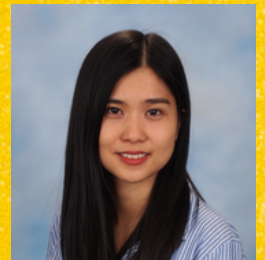
- interact and share information about familiar topics using learnt vocabulary and supported language.
- obtain and convey information about numbers, money, and telephone numbers through listening, reading, and role-play.
- notice how number expressions, money units, and telephone conventions differ between Chinese and English.
- recognise that language reflects cultural practices, values and identity, and that this impacts on non-verbal and spoken communication.
- using strategies to interpret meaning and sharing these with peers



Min Mu



Mai Xie



Ivy Liu

